

SLOUGH BOROUGH COUNCIL

REPORT TO: Education and Children's Services Scrutiny Panel

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CONTACT OFFICER: Jo Moxon, Interim Director of Children's Services
(For all enquiries) (01753) 875751

Report produced by Johnny Kyriacou, Head Education,
Slough Borough Council
(01753) 787672

WARD(S): All Wards

PART I FOR COMMENT AND DISCUSSION

ASSESSMENT AND EXAMINATION RESULTS FOR 2015-16

1 Purpose of Report

1. To provide known (provisional) results for all phases of education. Validated results will be available from January 2017.
2. To provide a brief update on Ofsted inspections in all schools between April 2016 to date.

2 Recommendation

The Panel is requested to note and acknowledge the success of local schools in securing good assessment and examination results for the children in the borough; scrutinise the areas for improvement, in particular around inclusivity and the disadvantaged, and seek clarity and assurance about what will be done to improve future performance which is sustainable.

3 Implications

(a) Financial

There are no significant financial implications associated with this report.

(b) Risk Management

Risk	Mitigating action	Opportunities
Legal	None	
Property	None	
Human Rights	None	
Health and Safety	None	
Employment Issues	None	
Equalities Issues	Seeking to close gaps	Analysis of results will

	between peers and vulnerable groups	drive challenge form the Council to schools who underperform on inclusive measures.
Community Support	None	
Communications	Comms. plans for announcing results need to be in place.	Promoting Slough's educational successes
Community Safety	None	
Financial	None	
Timetable for delivery	None	
Project Capacity	None	
Other	None	

(c) Human Rights Act and Other Legal Implications

There are no significant Human Rights Act or other Legal implications.

(d) Equalities Impact Assessment

There is no need for an equalities impact assessment.

(e) Workforce

There are no workforce implications.

4 **Supporting Information**

4.1 **Introduction**

Schools across Slough continue to work hard to improve standards. In 2016 there has been a move to only reporting on the new progress 8 measures (replacing the traditional 5A*-C including English and maths measures) in Key Stage 4 results. The primary sector has experienced its first set of results under the new examination elements designed to be more challenging than previous years at Key Stage 2 (KS2). This report also contains the attainment of Early Years Foundation Stage and Key Stage 1.

ATTAINMENT

- **Early Years Foundation Stage:** Slough is ranked in the 3rd quartile nationally (83rd) for 'Good Level of Development' against 152 other LAs.
- **Key Stage 1:** National data for reading, writing and maths combined is not available but Slough schools achieved in the 1st quartiles for maths (26th) and the second quartile for reading (46th) and writing (43rd).
- **Key Stage 2:** the results are above the national average for reading, writing and maths combined and place in the 2nd quartile nationally (49th)
- **Key Stage 4:** Slough has ranked 16th highest for progress 8 scores when compared with the 152 local authorities across the country. This is in the 1st quartile.

4.2 Overall, educational attainment is on an upward trajectory across all phases of education with reasonable sustainability. However, there are still improvements to

be made across all phases of education, in particular KS2 reading where Slough is ranked 95th and in the 3rd quartile. Continued attention needs to be focused on particular vulnerable groups (special educational needs, pupil premium, looked after children, particular ethnic groups) which will deliver improvements in aggregated Local Authority results. More can be done to share good practice between schools where some schools have performed particularly well. EYFS also needs to be an area of focus.

All the details of the above are contained within the report.

The following information provides details of the provisional results for Slough schools 2015/16.

4.3 Early Years Foundation Stage Profile (EYFSP) Data 2015:

- 2,467 children completed the Early Years Foundation Stage in July 2016 and 69.2% achieved a Good Level of Development –GLD (achieving the Expected or Exceeding grade in all Prime Goals and all Literacy and Mathematics), an increase of 4.2% on 2015. The national average was 69.3%
- Slough is ranked 83rd nationally for GLD which puts it in the third quartile.

4.4 Early Years Foundation Stage results are showing year on year improvements with Slough achieving just under the national average of 69.3%. However more needs to be done on continuing to raise attainment to move up at least one quartile.

4.5 Educational attainment for primary age children: (Provisional results)

a) Year 1 Phonics: 2015

- 80.6% of Slough pupils are working at the required standard at 32 points or more. (58th nationally and in the second quartile).

The 2015 figure was 77.6%, thus giving an improvement of 3% on last year's results. However, given the 4% improvement nationally (81%), Slough has decreased from 42nd in the country to 58th out of 152 authorities. In 2014 Slough was 31st and in the top quartile.

The trajectory is positive in that the results have improved year on year over the last four years. However, given the acceleration in national results of 4% over the last year, there is a challenge to Slough schools in similarly accelerating progress.

b) Key Stage 1 (KS1): 2016

- Reading (46th nationally) and writing (43rd nationally) are strong with reading 1.6% above national average and writing 3.2% above.
- Maths is 3.2% above the national average at 76.2% (26th nationally) and in the top quartile.
- Science results are below national average and Slough is placed 87th and in the third quartile.
- Pupils achieving better than expected standard have excelled in Slough in writing and maths by being 2.6% and 4.2% above the national average respectively. However in reading, pupils performing at better than expected is below the national average by 0.5%.

Priorities should focus on science and on stretching the more able in reading.

c) Key Stage 2 Results: 2015-16 Attainment

Key Stage 2 (KS2) are mixed for 2016 with strong performance in writing and maths but poor performance in reading. However this is the first year of the new testing requirements:

- Reading achieved 66% for those working at the expected level putting Slough at 95th of 152 LAs and in the third quartile.
- Writing has improved significantly and gone from 72nd nationally to 16th and into the top quartile.
- Mathematics has improved significantly and gone from 122nd nationally to 46th and into the second quartile from the fourth.
- The percentage of pupils gaining Level 4 or above in reading, writing and mathematics (the main indicator for KS2 results: R, W and M) has increased from 116th nationally to 49th nationally. This puts Slough into the second quartile.

4.6 Priorities for Key Stage 2 are attainment in reading. The council will look to support schools by supporting the Slough Teaching Schools Alliance in co-ordinating, organising and supporting the delivery of training or see how it can provide support to schools in different ways through small funded projects.

4.7 KS2 Expected Progress

KS1 to KS2 progress has shown a good performance in writing and maths where it is above the national average (with 0.0 being the average). Writing scored 1.3 and maths scored 0.8. Progress in reading was below average -0.2.

4.8 The priorities alongside improvement for attainment in a need to address KS2 progress in reading as well. (which is what pupils gain between the start and the finish of KS2).

4.9 KS2 reading, writing and maths progress and attainment for SEND 2016 (SEND pupils are categorised as 'SEND with a statement or Education, Health and Care plan) when compared against those without SEND. *National comparisons not available at this stage. (January 2017)*

- Attainment in reading, writing, maths combined 13.2% compared to 62% with no SEND
- Reading score progress: -3.2 compared to 0.1 no SEND
- Writing progress: -4.0 compared to 1.7 no SEND
- Maths progress: -3.8 compared to 1.2 no SEND

4.10 The priorities for SEND attainment and progress relate to all the key areas of reading, writing and maths. Clearly there continues to be a task to address in raising the attainment and progress of children with SEND in all core subjects across the Authority.

4.11 **KS2 progress by ethnicity in 2016. In each case comparisons are being drawn against other pupils from other ethnicities in Slough. *National comparisons not available at this stage. (January 2017)***

Ethnicity	Expected level in RWM
Pakistani	53.4%
Indian	71.2%
White British	47.9%
White Other	42.5%
Black African	51.6%

****Slough average for all pupils: 54.1%***

While pupils of Indian heritage are performing well, this is not the case across other groups. Priorities associated with heritage relate to improving attainment in all key areas of reading, writing and maths for white pupils in particular.

4.12 **Performance of disadvantaged pupils (those on Free School Meals and Looked After Children) for 2015/16: These are the pupils who receive additional funding (Pupil Premium) to assist in closing the educational gap between disadvantaged pupils and their peers. *National comparisons not available at this stage.(January 2017)***

- Attainment in reading, writing, maths combined 43.9% compared to 58% with no PP
- Reading score progress: -0.9 compared to 0.1 no PP
- Writing progress: 0.9 compared to 1.4 no PP
- Maths progress: -0.3 compared to 1.2 no PP

The data indicates that there are still challenges to address in improving the performance of those pupils in receipt of the Pupil Premium, related to performance in reading, writing and maths when compared with other children in Slough who are not in receipt of Pupil Premium.

4.13 **Provisional progress 8 results for Slough Secondary Schools - summer 2016**

These new measures remain un-validated. Validated results will be published in January 2017 and are therefore not available at the time of writing this report. The new measures are explained briefly in appendix A.

- The data (see attached in the Appendix) indicates that progress 8 scores for Slough are significantly above the national average and are in the top quartile for almost every measure. See table below:

Measure	Slough	National	Ranking (out of 152)	Quartile
Progress 8	0.22	-0.03	16th	Top
A*-C in English and mathematics	72%	62.6%	10th	Top

These figures highlight very strong performance by Slough schools overall, and the new progress 8 figures, is very strong. However see below for a breakdown between selective and non selective schools.

4.14 Provisional progress 8 results for Slough Secondary Schools (selective and non selective) - summer 2016

Measure	Slough	National	Selective schools	Non selective schools
Progress 8	0.22	-0.03	0.46	0.10

Selective schools are achieving significantly above national average. The data shows that non selective schools are also performing very well and achieving above the national average which shows the high quality of education all Slough pupils receive at secondary school no matter what type of school they attend.

4.15 Performance of Pupils with Special Educational Needs for 2015/16:

Progress 8 measures for children with SEND in both selective and on selective schools is examined below:

	No SEND	SEND (overall)	Statement or EHCP
Slough	0.31	-0.24	-0.73
Non selective	0.21	-0.34	-0.82
Selective	0.46	0.47	0.76

Key priorities for closing the gap between SEND pupils and their peers remain high for schools. SEND pupils are performing significantly below national average.

4.16 Performance in progress 8 measures of Pupils with Pupil Premium for 2015/16:

	No PP	PP
Slough	0.27	0.08
Non selective	0.13	0.02
Selective	0.46	0.50

At GCSE PP pupils are performing well in both school settings with progress 8 results above the national average.

4.17 Key Stage 5 results are not available in detail but we have provisional overall level 3 attainment compared to national average (Full results available January 2017)

	A level students		Applied general students		Tech level students	
	APS per entry	APS per entry as a grade	APS per entry	APS per entry as a grade	APS per entry	APS per entry as a grade
Slough	31.54	C	34.85	Dist	32.72	Dist-
South East	31.37	C	36.24	Dist	36.37	Dist
England (state-funded schools)	30.66	C	37.95	Dist+	36.97	Dist+
Difference from national	0.88	-	-3.10	-	-4.25	-

Slough schools have performed broadly in line with the national average at level 3. Work needs to be done to raise point scores in order to maintain the margins. A full analysis and breakdown can be completed in the new year.

5. Update on Ofsted Inspections from April 2016

5.1 The current Ofsted grading for schools in Slough

Rating	Nursery	Primary: Maintained	Primary: Academy	Primary: Free School	Secondary: Maintained	Secondary: Academy	Secondary: Free School	Special: Maintained	Special: Academy	Total
No formal designation	0.0	0.0	1.0	1.0	0.0	0.0	3.0	0.0	0.0	5.0
Inadequate	0.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	2.0
Requires Improvement (prev. Satisfactory)	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0
Good	3.0	10.0	7.0	0.0	2.0	1.0	0.0	1.0	1.0	25.0
Outstanding	2.0	2.0	3.0	0.0	1.0	6.0	0.0	0.0	1.0	15.0
Total	5.0	12.0	15.0	2.0	4.0	7.0	3.0	1.0	2.0	51.0
	5.0	29.0	14.0	3.0	51.0					

Rating	Nursery	Primary: Maintained	Primary: Academy	Primary: Free School	Secondary: Maintained	Secondary: Academy	Secondary: Free School	Special: Maintained	Special: Academy	Total
Inadequate	0%	0%	7%	100%	0%	0%		0%	0%	4%
Requires Improvement (prev. Satisfactory)	0%	0%	21%	0%	0%	0%		0%	0%	9%
Good	60%	83%	50%	0%	50%	14%	#DIV/0!	100%	50%	54%
Outstanding	40%	17%	21%	0%	25%	86%		0%	50%	33%

This table conveys some very positive data about the success of Slough schools:

- The strength of Slough nurseries: all are good or outstanding (100%).
- The strength of Slough primary schools and the high percentage of schools which are good or better (76%)
- The strength of Slough secondary schools and the high percentage of schools which are good or better (71%).
- The strength of Slough special schools where all are good or outstanding (100%).

Our main priority is to continue to focus on raising standards at primary schools in areas such as writing and mathematics and ensure consistency across the sector by identifying excellent practice and sharing it so that all can benefit in the interest of their pupils.

5.2 Recent Ofsted Inspections

Since April 2016 there have been the following inspections:

School	Month of inspection	Ofsted Inspection Grade
Langley Hall Primary*	May	Inadequate
Beechwood **	May	Requires Improvement
Willow Primary	June	Good
Wexham Court Primary	July	Good
Littledown	July	Good
Arbor Vale (Residential special school)	September	Outstanding
Iqra Slough Primary School	October	Good
Godolphin Infants	November	Awaiting report
Langley Hall Primary	November	Awaiting report
Montem Academy	November	Awaiting report

*Langley Hall was re-inspected. There remains a court case against Ofsted after the first judgement of inadequate.

** Beechwood became an academy on 1st October 2016 so now has no designation

The Head of education gets invited to Ofsted feedback when schools are inspected. The outcome of feedback must remain confidential until the reports are officially published. All schools receive a letter from Councillor Hussain upon successful completion of an Ofsted inspection. The inspections that have been made public so far have been mostly positive as can be seen above.

Local Authority support has been provided to most schools above through Cambridge Education in the form of consultants and Autumn Term Visits

6. Conclusion

Schools have coped with the changing performance indicators and done very well at national level where data is available. This is a cause for positivity and celebration. There is work to be done on improving outcomes for special educational needs (SEN) pupils but pupils on free school meals (FSM) have done very well. Some ethnic groups, in particular white British and white other need careful attention. However the underachievement of these groups is not unique to Slough and is a national issue.

Priorities for the year ahead relate to increasing the effectiveness of Slough primary schools and a focus on reading. Also continuing to close the gap for SEND and PP pupils remains a high priority

7. **Comments of Other Committees**

This information has not been to any other committees.

8. **Appendices Attached**

'A' – A summary of Attainment 8 and Progress 8
'B' - Education results

9. **Background Papers**

None.